e-Learning

In the event of inclement weather RCS will transition to e-Learning. An e-Learning day is considered a regular school day to eliminate the need for makeup days later in the school year therefore, students are expected to complete all assignments for days that e-Learning is used. Please understand that our staff applies the rules of flexibility and grace as weather systems continue to develop and everyone's circumstance is different. Our plan for instruction is below.

Daily Structure

Kindergarten-3rd	4th-8th
● Morning Meeting: ○ Provided virtually and optional for families who have access to technology and internet ● Students are provided with grade-appropriate work packets that are designed to cover all content areas taught in these grade levels ○ These work packets consist of what would be typical of an instructional day's worth of work ● Integration Specialists also provide students with content specific activities that students have the option to complete, since these are not core classes in K-3 ● All teachers of grades K-3 designate time throughout the day, known as "Office Hours" that they are available for one-on-one or small group support ○ Families do have the option to schedule a specific appointment time	● Morning Meeting: ○ Provided virtually and optional for students and families who have access to technology and internet ● Students are provided with grade and content appropriate digital lessons through Google Classroom ○ Teachers of these grade levels are available via Google Meet to provide assistance in completing work ● Students and families have the option to schedule a specific appointment time for one-on-one support ● Integration specialists of these grades also provide optional content specific work ○ Teachers of high-school credit courses (i.e., world languages) will provide work that is required ■ These students will be given the same five (5) days to complete and return

	to these teachers

Adjustments

Should our area be impacted with network outages or power failures, students should do their best to attempt the work. If they are unable to complete the assignments due to conditions from the weather, they will have 5 days to submit work upon return from eLearning. Students with incomplete work upon their return to in-class instruction will be given the opportunity to work in small groups with teachers to receive instructional assistance in-person.

Accommodations

Currently, all RCS students with disabilities are able to access an online platform. Students will continue to receive their accommodations as outlined in either their 504 plan or IEP plan with the support of the appropriate support staff (Learning Specialist/Speech Therapist/Multi-Language Learner Teacher/General Education Teacher/Teacher Assistants). For limited English proficient students, teachers will provide parents/caregivers appropriate educational materials and learning activities for student use per the Individual Learning Plan. The support staff will push into online classes/office hours to offer inclusion services and will hold small group virtual sessions to support resource services outside of the general education setting. Support Staff will also be required to offer virtual office hours in order to support students and families.

Contact Support

Please send your initial questions directly to your child's teacher. Our school counselors, social worker, support staff, and administrators will be available by e-mail as well.

Social Worker: Heidi Van Esselstyn
heidi.vanesselstyn@riverviewcharterschool.org

ESOL Teacher: Amanda Kata
amanda.kata@riverviewcharterschool.org

Counselors:

- **Cycle 1:** Ashton Forrest
  - ashton.forrest@riverviewcharterschool.org
- **Cycle 2:** Janikqua Reed
  - janikqua.reed@riverviewcharterschool.org
- **Cycle 3:** Jen Keller
  - jen.keller@riverviewcharterschool.org

SPED/RTI Coordinator: Lisa Maher
lisa.maher@riverviewcharterschool.org

Student Conduct Coordinator: Shandi Whitmore
shandi.whitmore@riverviewcharterschool.org

Nurse: Bethany Byrne
bethany.byrne@riverviewcharterschool.org

Administration:

- **Executive Director:** Davonate Singleton
  - davontae.singleton@riverviewcharterschool.org
- **Director of Lower Grades:** Jenna Gow
  - jenna.gow@riverviewcharterschool.org
- **Director of Upper Grades:** Karen Miller
  - karen.miller@riverviewcharterschool.org
- **Director of Academics:** Nan Burvenich
  - nan.burvenich@riverviewcharterschool.org
- **Director of Business Operations & HR:** Daniel McKeown
  - daniel.mckeown@riverviewcharterschool.org

Executive Assistant: Meghan Pierro
meghan.pierro@riverviewcharterschool.org

Chief Information Officer: Kevin McGuire
kevin.mcguire@riverviewcharterschool.org